## T.I.P.: B-5304

# ICT: C203983

## STATE OF NORTH CAROLINA DEPARTMENT OF TRANSPORTATION

## PAVEMENT MARKING PLAN PENDER COUNTY

LOCATION: REPLACE BRIDGE NO. 203 OVER SILL'S CREEK ON SR 1324

## TIP NO. B-5304 PMP-1 APPROVED: Ayman Alqudwah F32AC5CAF965472... DATE: 8/22/2017 SEAL SEAL 028387 MG INE ROLL AND INTERPORTED FINAL UNLESS ALL SIGNATURES COMPLETED

## ROADWAY STANDARD DRAWING

THE FOLLOWING ROADWAY STANDARDS AS APPEAR IN "ROADWAY STANDARD DRAWINGS" - PROJECT SERVICES UNIT - N.C. DEPARTMENT OF TRANSPORTATION - RALEIGH, N.C., DATED JANUARY 2012 ARE APPLICABLE TO THIS PROJECT AND BY REFERENCE HEREBY ARE CONSIDERED A PART OF THESE PLANS:

STD.	NO.	TITLE

1205.01 PAVEMENT MARKINGS - LINE TYPES AND OFFSETS

1205.02 PAVEMENT MARKINGS - 2 LANE AND MULTILANE ROADWAYS

1205.12 PAVEMENT MARKINGS - BRIDGES

1261.01 GUARDRAIL AND BARRIER DELINEATOR SPACING

1261.02 GUARDRAIL AND BARRIER DELINEATOR TYPES

1262.01 GUARDRAIL END DELINEATION

## PAVEMENT MARKING SCHEDULE

SYMBOL

DESCRIPTION

THERMOPLASTIC (4", 90 MILS)

A WHITE EDGELINE

THERMOPLASTIC (4", 120 MILS)

TI YELLOW DOUBLE CENTER

### GENERAL NOTES

THE FOLLOWING GENERAL NOTES APPLY AT ALL TIMES FOR THE DURATION OF THE CONSTRUCTION PROJECT, EXCEPT WHEN OTHERWISE NOTED IN THE PLAN, OR DIRECTED BY THE ENGINEER.

A) INSTALL PAVEMENT MARKINGS AND PAVEMENT MARKERS ON THE FINAL SURFACE AS FOLLOWS:

ROAD NAME

MARKING

MARKER

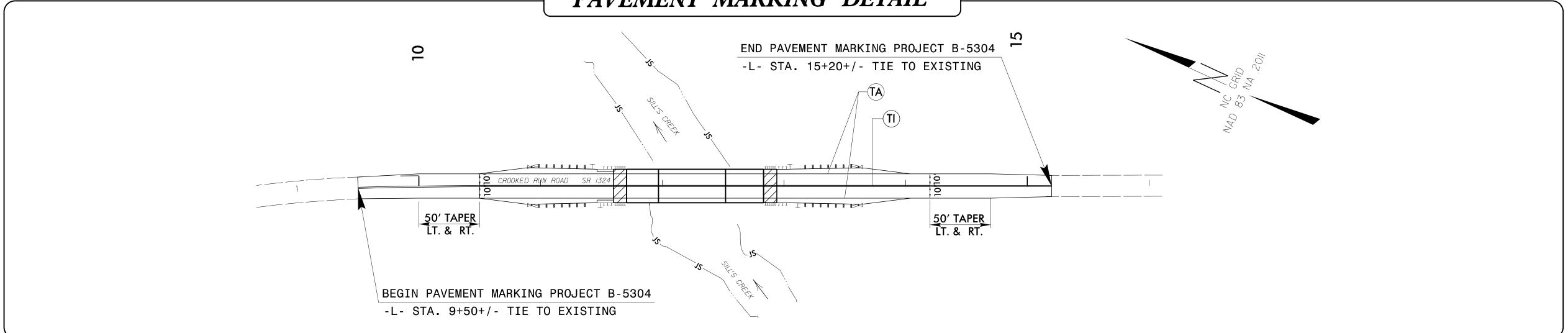
ALL

THERMOPLASTIC

NONE

- B) TIE PROPOSED PAVEMENT MARKING LINES TO EXISTING PAVEMENT MARKING LINES.
- C) REMOVE/REPLACE ANY CONFLICTING/DAMAGED PAVEMENT MARKINGS AND MARKERS.
- D) PASSING ZONES WILL BE DETERMINED IN THE FIELD AND MUST BE APPROVED BY THE ENGINEER.

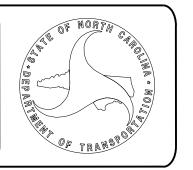
## PAVEMENT MARKING DETAIL



PLAN PREPARED BY: N.C.D.O.T. SIGNING AND DELINEATION UNIT

AYMAN ALQUDWAH, P.E. SIGNING & DELINEATION REGIONAL ENGINEER

ERIC E WARD SIGNING & DELINEATION PROJECT DESIGN ENGINEER



*INDEX* 

SHEET NO.

DESCRIPTION

PMP-1

PAVEMENT MARKING PLAN TITLE, SCHEDULE SHEET AND PAVEMENT MARKING DETAIL

CONTRACT